



**SRR & CVR GOVERNMENT DEGREE COLLEGE  
(AUTONOMOUS)  
MACHAVARAM, VIJAYAWADA-520004  
DEPARTMENT OF ZOOLOGY**

**Feedback Action Taken Report from all the stake holders  
Academic Year: 2021-22**

Feedback is obtained from **Students/Alumni, Teachers/Industrialist, Parents and Employers by IQAC**. All the feedbacks are analysed at dept. level and submitted the analysis report and action taken to IQAC. Basing on the suggestions obtained, a formal discussion in BoS is done and possible actions are taken at the dept. level with the approval of IQAC and Principal

<b>PROGRAMME:</b>	<b>BSc &amp; B.Voc Zoology</b>
<b>SEMESTER No:</b>	<b>1 to VI</b>
<b>SUBJECT &amp; PAPER No:</b>	<b>ZOOLOGY PAPERS</b>
<b>COURSE:</b>	<b>ANIMAL DIVERSITY OF INVERTEBRATES ANIMAL DIVERSITY OF VERTEBRATES CYTOLOGY, GENETICS AND EVOLUTION EMBRYOLOGY, PHYSIOLOGY AND ECOLOGY ANIMAL BIOTECHNOLOGY ANIMAL HUSBANDRY</b>

**1. No. of feedback forms collected from different stakeholders.**

<b>S.No</b>	<b>Stakeholders</b>	<b>No. of feedback forms</b>
1	Student/Alumni	20
2	Parent	5
3	Teacher & Industrialist	6

**2. Stakeholder feedback report on Curriculum**

**STUDENTS' FEEDBACK:**

Students are satisfied with syllabus.

They opined for field trips and extra practical's for some of the practical's.

Project works are considered as extra load for them.

Seminars are good

Assignments should be for every chapter

Guest lectures are needed

Syllabus must be reduced in some papers

New topics are interesting for competitive exams



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slow learners need extra classes

**TEACHERS' FEEDBACK:** Majority Teachers stated that overall, the syllabus framing was good application oriented and suggested few modifications with few additional inputs in the syllabus.

**PARENTS' FEEDBACK:** Majority Parents stated that overall, the syllabus is satisfactory, field trips are to be increased, job-oriented training may be considered.

**ACTION TAKEN REPORT:**

- Remedial classes are taken to slow learners
- New updated topics are included in for competitive Exams point of view
- Field trips are arranged accordingly in the concerned subject papers
- Additional Inputs are added with new updated topics in the concerned papers
- Seminars, projects work are part of the curriculum which is allotted with marks and cannot be avoided.
- JKC training is given to students, where soft skills and computer training are included as part of curriculum.
- Group discussion and quizzes are arranged per paper each semester

*R. Kameswari*

Name and Signature of  
the Co-Ordinator, IOAE  
SRR & CVR Govt. College  
VIJAYAWADA-4, A.P.

*M. Vijaya Kumar*

LECTURER INCHARGE  
DEPT. OF ZOOLOGY  
SRR & CVR Govt. Degree College  
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<b>PROGRAMME:</b>	<b>B.Voc ATZC</b>
<b>SEMESTER No:</b>	<b>1 to V</b>
<b>SUBJECT &amp; PAPER No:</b>	<b>AQUACULTURE TECHNOLOGY PAPER- I to V</b>
<b>COURSE:</b>	<b>Principles Of Aquaculture Biology Of Finfish And Shell Fish Freshwater And Brackish Water Aquaculture Fish Nutrition and Feed Technology Fish Health Management Fisheries Extension, Economics and Marketing ornamental Fishery, Fish Processing Technology, Fishery Microbiology Quality Control In Processing Plants</b>

**3. No. of feedback forms collected from different stakeholders.**

<b>S.No</b>	<b>Stakeholders</b>	<b>No. of feedback forms</b>
1	Student/Alumni	16
2	Parent	5
3	Teacher & Industrialist	4

**4. Stakeholder feedback report on Curriculum**

**STUDENTS' FEEDBACK:**

Students are satisfied with syllabus.

Internships are to be arranged

Field trips and extra practicals for some of the practicals.

Project works are considered as extra load for them.

Skill papers are having more syllabus

Assignments should be for every chapter

Syllabus must be reduced in some papers

New topics are interesting for competitive exams

slow learners need extra classes



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**TEACHERS' FEEDBACK:** Majority Teachers stated that overall, the syllabus framing was good application oriented and suggested few modifications with few additional inputs in the syllabus.

**PARENTS' FEEDBACK:** Majority Parents stated that overall, the syllabus is satisfactory, field trips are to be increased, job-oriented training may be considered.

**ACTION TAKEN REPORT:**

- Internships are arranged in the last semester
- Remedial classes are taken to slow learners
- New innovations in aquaculture are included as additional inputs
- New updated topics are included in for competitive Exams point of view
- Field trips are arranged accordingly in the concerned subject papers
- Additional Inputs are added with new updated topics in the concerned papers
- Seminars, projects work are part of the curriculum which is allotted with marks and cannot be avoided.
- JKC training is given to students, where soft skills and computer training are included as part of curriculum.
- Group discussion and quizzes are arranged per paper each semester
- MOUs with hatchery and icar fisheries department are taken to get updated knowledge

*R. Kameswari*

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the Co-Ordinator, IQA  
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